

EARLY CAREER RESEARCHERS' COLLOQUIUM

3 & 4 July 2025, Cardiff Metropolitan University



12pm-1pm	Lunch and Registration Atrium, Cardiff School of Management				
1pm-2.15pm	Keynote and Welcome Speech Lecture Theatre 2, Room 1.01				
2.15pm-2.30pm	Break				
2.30pm-3.30pm	Flash Talks: A Wales of Cohesive Communities Room 0.20	Flash Talks: A Wales of Vibrant Culture and Language Room 1.09	Flash Talks: Health Inequalities Room 1.16	Flash Talks: A Globally Responsible Wales Room 1.08	
3.30pm-4.00pm	Break and Refreshments				
4.00pm-5.00pm	Workshop: The Wales Arts and Humanities Alliance. What is it and how can you get involved? Room 1.16	Workshop: Implementing the Wellbeing of Future Generations (Wales) Act Room 0.20	Workshop: Developing your Leadership Skills through UK Young Academy Membership Room 1.09		
5.05pm-5.15pm	Close of Day 1 Lecture Theatre 2, Room 1.01				
5.30pm	ECR-led Social Activity (Meeting point: Outside Cardiff School of Management Building)				

A Quiet Room is available all day in Room 1.13.

8am	ECR-led Park Walk (Meeting point: Outside Cardiff School of Management Building)				
8.45am-9.15am	Arrival, Registration and Refreshments Cardiff School of Management, Atrium				
9.15am-10.15am	Flash Talks: A Healthier Wales Room 0.20	Flash Talks: A Prosperous Wales Room 1.16	Flash Talks: Children and Young People 1.08		
10.15am-10.30am	Break				
10.30am-11.30am	Workshop: Publishing your Research with University Wales Press Room 1.16	Workshop: Implementing the Wellbeing of Future Generations (Wales) Act Room 0.20 (Please Note: This is a repeat session)	Workshop: Challenges and Opportunities Facing Black Women Academics. Awareness, Collaboration and Communities Room 1.08		
11.30am-1pm	Poster Exhibition and Lunch Hospitality Suite and Atrium				
	Close of Day 2				
1pm-2pm	Senedd Knowledge Exchange Team Poster Exhibition Winners ECR Colloquium 2026 Announcement Feedback and Close Lecture Theatre 1 (first floor)				

A Quiet Room is available all day in Room 1.13.



Olivia Harrison
Chief Executive of Learned Society of Wales

We are delighted to welcome researchers from across Wales and from a broad range of disciplines and sectors to the third annual Learned Society of Wales' Early Career Researcher (ECR) Colloquium.

As Wales' National Academy for Sciences, Arts and Humanities, we believe in the advancement of knowledge and the power of research and innovation to benefit Wales' economy and society. Through our Early Career Researcher Network, we are committed to supporting the next generation of experts across Wales. Our programme of activities includes providing valuable training, development opportunities, and a collaborative community to help researchers thrive.

Our annual ECR Colloquium is the focal point of this support. Its primary aim is to nurture the talent and ambition of future researchers in Wales, by providing a platform for ECRs to present their work to an interdisciplinary audience, facilitating networking and knowledge exchange. This year marks an exciting step forward, as the Colloquium runs over two days for the first time. This is a reflection of its growing significance within Wales' research environment.

We are especially grateful for the involvement of our LSW Fellows, the ECR Colloquium Committee, and our many stakeholders, whose contributions help make this event a meaningful and impactful experience for everyone. We would also would like to thank Cardiff Metropolitan University for hosting this event. With special thanks to Eva Huw (R&I Engagement Officer) and Orla Govers (R&I Officer) for making the day a success.



Professor David Brooksbank FLSW Pro Vice-Chancellor for Business, Global & Civic Engagement and Senior Dean of Cardiff School of Management at Cardiff Metropolitan University

Supporting and developing early-career researchers (ECRs) is vital to the future of research, innovation, and societal progress in Wales. ECRs bring fresh perspectives, energy, and creativity to addressing some of the most pressing challenges facing our communities, environment, and economy. Investing in their development ensures a dynamic and sustainable research landscape, while fostering collaboration across disciplines, sectors, and institutions. The Learned Society of Wales ECR Colloquium provides a valuable platform for connection, reflection, and growth—nurturing the next generation of research leaders. Cardiff Metropolitan University is proud to host this year's event, reflecting a shared commitment to empowering emerging researchers that benefits Wales and the wider world.

Biography: David has served as Pro-Vice Chancellor responsible for the enterprise and commercialisation portfolio, enhancing the performance of all matters related to enterprise/entrepreneurship. David holds a BSc in Economics from Swansea University, an MSc in Economics from the University of Bristol and PhD analysing UK self-employment also from Swansea University. David is a Fellow of the Royal Society of Arts & Manufactures (FRSA), a Companion of the Chartered Management Institute (CCMI) and a Fellow of the Learned Society of Wales (FLSW).



Influence, authenticity, and doing things differently

Dr Emma Yhnell FLSW

Reader & Associate Dean for Equality, Diversity and Inclusion, College of Biomedical & Life Sciences, Cardiff University

Dr Emma Yhnell's keynote talk will reflect on her unique career journey, from researcher to lecturer and associate dean. She can also be found presenting BBC radio shows, writing popular science books and inviting school children to have a go at some do-it-yourself blancmange brain surgery. Emma will explore her international work in equity, diversity and inclusion, science communication and media communication. She will also draw upon her passion for enabling people to be authentically themselves in their professional roles, whether that is through teaching, research, science communication, or even leaving academia entirely. She will reflect on her transition from biochemistry to neuroscience, before moving her preclinical research to the Huntington's disease clinic, as well as her pride at becoming a lecturer on a teaching and scholarship focused pathway. Emma's passion to make science more accessible, inclusive and fun for diverse audiences is fundamental to her work and at the heart of everything she does So come along to listen, learn and challenge your own thinking about how you can use and improve your skills to be authentically you while pushing for meaningful change and breaking your own boundaries within academia and beyond.

Biography: Dr Emma Yhnell is a passionate and multi award-winning educator and science communicator. She won the Society for Neuroscience Science Educator Award in 2024 and a National Teaching Fellowship in 2023, and is currently Associate Dean of Equality, Diversity and Inclusion and a Reader in Neuroscience at Cardiff University. Emma obtained a BSc degree in Biochemistry before completing a PhD in Huntington's disease. She then began an independent research fellowship to translate her findings on cognitive training into the patient clinic. Emma's clinical research inspired her and demonstrated the need to provide accessible and engaging information to diverse public audiences. Emma now teaches the next generation of budding scientists as a teaching and scholarship focused academic. She delivers engaging and interactive sessions with passion and infectious enthusiasm. She has built a reputation for untangling the academically technical and translating it into entertaining, relevant and engaging content. As a first generation academic with expertise in equity, diversity and inclusion, and a passion and desire to embrace change, Emma is changing the typical image of academia by making science more open, honest and fun.



Fasting and feasting: Ramadan's role in fostering cohesive communities

Dr Laura Jones, University of Edinburgh



Supporting the inclusion of refugees in a Nation of SanctuaryDr Mike Wells, Cardiff Metropolitan University



The contribution of social enterprise to sustainable communities in Wales

Jessica Shore, University of Wales Trinity Saint David



Inclusive spaces: Experiences of using public footpaths in Swansea Dr Matthew Howell, Swansea University



Winter home temperatures and health and wellbeing of low-income households

Dr Hayley Janssen, Public Health Wales NHS Trust



Empowering students, creating homesTom Bateman, Cwmpas





Landscapes of Welsh learningKatherine Hardin, McGill University



Singing in Cymraeg: Opportunities for musicians in North WalesDr Tathagata Ganguly, Bangor University



Welcome to Wrexham: What happens when Hollywood comes to town?

Dr Nina Jones, Cardiff Metropolitan University



Welsh and standard language ideology

Dr Katharine Young, Cardiff Metropolitan University





Power of a name: Tiger Bay FC and Somali-Welsh identity Dr Alec S. Hurley, Cardiff Metropolitan University

FLASH TALKS: HEALTH INEQUALITIES





Neuropsychological assessments: how inclusive are they?

Chair: Dr Sam Burr

Dr Shubha Sreenivas and Elizabeth Broom, Wrexham University



Pre-hospital platelet transfusion: Bringing trauma care to patientsDr Jamie Nash, Welsh Blood Service, Velindre University NHS Trust



Physical therapy and biopsychosocial approaches: What does the research say?

Dr Paula Foscarini-Craggs, Cardiff University



Parents' experiences of informal science through the lens of Science Capital

Fern Mitchell, Wrexham University



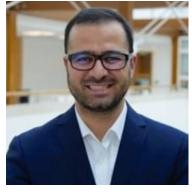
College-based higher education: Opening opportunities?Jodie Trotman, University of South Wales



Room 01.08, 3 July 2.30pm - 3.30pm

Chair: Dr Vibhushinie Bentotahewa

FLASH TALKS: A GLOBALLY RESPONSIBLE WALES





Understanding food waste during Christmas in Wales: A deep learning-based social media analytics framework

Dr Sanar Muhyaddin and Dr Bashar Alhnaity, Wrexham University





Food for a better future: Co-designing change in health and sustainability

Dr Molamma Prabhakaran and Harshdeep Kaur, Cardiff Metropolitan University



Investigating public perceptions of air pollution in the UK Lucy Perry, Swansea University



Governance for Al: A relational model for ethics Viola Savy Dsouza, Maastricht University



Promoting participation with statistics using R and Statistics "Shorts" Dr William Kay, Cardiff University



THE WALES ARTS AND HUMANITIES ALLIANCE: WHAT IS IT AND HOW CAN YOU GET INVOLVED?

Launched in August 2023, the Wales Arts and Humanities Alliance (WAHA) brings together all nine universities across Wales. WAHA creates a nationwide platform to foster stronger partnerships and enhance knowledge exchange, drawing on the research and innovation strengths of higher education in the arts and humanities. The Alliance also serves as a collective voice for advocacy and activism, grounded in the shared creativity and expertise of Wales-based arts and humanities research. It aims to position the arts and humanities in Wales as a vital contributor to both national and global conversations, highlighting their importance to society, employment, and the economy amid ongoing global change. WAHA is facilitated by the Wales Innovation Network (WIN).

The workshop session will cover the following:

- Short presentation on WAHA and its history/mission
- Spotlight on WAHA working groups, which include Creative Industries, Arts, Health and Well Being, and the Research Development Manager network
- Overview of new projects and a 'call out' to ECRs for what they would like from WAHA

Panellists:



Professor Claire Gorrara FLSW Cardiff University

Claire Gorrara is Professor of French and Dean of Research and Innovation for the College of Arts, Humanities and Social Sciences at Cardiff University. She is Co-Chair of the Wales Arts and Humanities Alliance.



Professor Kirsti Bohata FLSW Swansea University

Kirsti Bohata is Professor of English Literature and co-Director of the Climate Action Research Network at Swansea University. She is Co-Chair of the Wales Arts and Humanities Alliance.



Professor Emily Underwood-Lee University of South Wales

Emily Underwood-Lee is Professor of Performance Studies at the University of South Wales, and Co-Director of the George Ewart Evans Centre for Storytelling. She is Chair of the WIN Arts and Humanities Alliance Arts Health and Wellbeing group.



This interactive workshop will introduce participants to the Well-being of Future Generations (Wales) Act and how it is used to guide public service delivery in Wales. Participants will gain a practical understanding of the Five Ways of Working (long-term, prevention, integration, collaboration, and involvement) and the Four Dimensions of Well-being (social, economic, environmental, and cultural).

The WFG Act established Public Service Boards (PSBs) – regional collaboratives who undertake Well-being Assessments every five years. Participants will work in groups to take on the role of Public Service Boards. Through hands-on activities and collaborative problemsolving, the workshop will support participants to develop relevant approaches to assess local well-being.

Ideal for researchers, analysts, and practitioners, this session combines learning and creativity to help shape future-focused public services.

Speaker:



Jennifer McConnel Sustainable Development Advisor, Office of the Future Generations Commissioner for Wales

Jenny has worked in this role for the last three and a half years. She works with the 'Implementation and Impact' mission to support bodies that come under the Act to achieve the most impact. She also works on the Health mission, which is supporting public bodies to prioritise prevention and support the building blocks of health.



The UK Young Academy (UKYA) is an interdisciplinary organisation of UK-based early-career researchers, innovators and professionals from across society who share a passion to improve our world. This session offers an overview of the UKYA's mission, activities, and the opportunities available to members. Current members from the UKYA will share their experiences, including their personal insights into the application process, the interdisciplinary projects they have contributed towards, the professional development opportunities they have accessed, and the broader impact of being part of a national initiative that bridges research, policy, and practice. The session will conclude with an open Q&A, allowing attendees to engage directly with UKYA members and clarify any aspects of the process or the UKYA's work. This session is particularly relevant for early-career researchers looking to expand their professional networks, contribute to cross-sector dialogue, and develop leadership within and beyond their fields

THROUGH UK YOUNG ACADEMY MEMBERSHIP

Panellists:



Dr Emily Lowthian Swansea University, School of Social Sciences

Emily Lowthian researches how societal factors like inequality, family life, and social media impact young people's health and education. With a background in data science, she uses advanced statistics to tackle social issues and supports staff and students in developing essential data skills.



Dr Mirain Rhys
Cardiff Metropolitan University, School of Psychology

Mirain Rhys' current research interests lie in the development/ transition of the Welsh language within education, the community and the home and how this compares with other international examples of minority language populations. Mirain has recently returned from secondment with the Knowledge and Analytical Services team at Welsh Government as a Senior Research Officer working on Welsh language research.



Dr Sarah-Jane Potts
Swansea University, Department of Mechanical Engineering
Prior to her current role Sarah-Jane was a Technology Transfer
fellow for SPECIFIC IKC, enabling the upscale of printed
perovskite solar photovoltaics. She holds an EngD in Materials
Engineering and a MEng in Product Design Engineering.

Room 00.20, 4 July 9.15am - 10.15am

FLASH TALKS: A HEALTHIER WALES



Redesigning empowerment: A readiness-based approach to chronic care support

Dr Teksin Kopanoglu, Cardiff Metropolitan University



Using viruses to deliver chemotherapy directly to pancreatic cancer cells



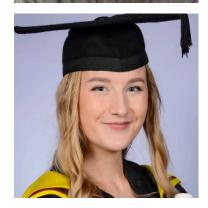
Dr Luned Badder, Cardiff University



Long COVID fatigue: Interactions, impacts, and insightsBethan Thomas, Cardiff University



Flourishing in life and working in elite sport
Paul Sellers, Cardiff Metropolitan University



Loneliness, social isolation and social connection in Wales: Next steps

Carys Dale, Public Health Wales NHS Trust



Optimising NHS use of private healthcare to reduce health inequalities

Dr Sarah Milosevic, Cardiff University



Innovating for impact: Challenges facing Welsh social enterprises

Mary Corcoran, Wrexham University



Are there economic reasons to invest in wellbeing? Tom Avery, Swansea University



From silos to synergy: Mapping Llanelli's entrepreneurial ecosystem
Dr Felicity Healey-Benson, University of Wales Trinity Saint David /
Harmonious Entrepreneurship Society



Influencing behaviour change to enhance SMB's cyber security in Wales

Dr Richard Ward, University of South Wales



Exclusion trajectories of children with special needsDr Foteini Tseliou, Cardiff University



Speech, language and communication surveillance in the early years Sharon Baker, Swansea Bay University Health Board



Conduct problems amongst Welsh secondary students and potential school influences
Nicole Gelfert, Cardiff University



Museum objects in schools: Museum Schools Service (1951-1990s) as historical precedent

Dr Sophie Mak-Schram, Cardiff Metropolitan University



Maximising the impact of speech and language therapy for children with speech sound disorder (the MISLToe study)

Dr Sam Burr, Cardiff Metropolitan University

This workshop, led by Natalie Williams (Director) and Dr Llion Wigley (Senior Commissioning Editor for Wales Studies) from University of Wales Press (UWP) will focus on academic publishing, with an emphasis on Wales Studies, and will cover topics such as: how to get your research published; where to start and what information publishers require; how to fill in a book proposal; how does the peer review process work; converting a PhD into a thesis; how to secure funding for a book within Wales Studies; edited collections; author contracts; Open Access; and how are academic books sold and disseminated. The workshop will also focus on how UWP's commissioning process works, from contacting the Commissioning Editor onwards, to filling in a proposal, and the subsequent peer review process.

Speakers:



Natalie Williams University of Wales Press

Natalie Williams is Director of University of Wales Press. She has an MBA from Cardiff University and 20 years' publishing experience across academic, education and trade. She has worked for major publishing houses in the UK and ran her own successful publishing consultancy. Natalie is Chair, Director and Co-Founder of Publishing Wales



Dr Llion Wigley University of Wales Press

Dr Llion Wigley is Senior Commissioning Editor at University of Wales Press (UWP). He is also a historian and author and has a PhD in modern Welsh history from Aberystwyth University. He has worked for UWP since 2013.



CHALLENGES AND OPPORTUNITIES FACING BLACK WOMEN ACADEMICS: AWARENESS, COLLABORATION AND COMMUNITIES

The panel, comprising Black women in academic roles at various career stages, will explore the challenges faced by Black women in academia. Solutions from the panel will also be discussed. A key outcome of the workshop will be the creation of a collaborative magazine to advance the aims of the Cardiff University-led Ignite Programme. Funded by the Wellcome Trust, Ignite is a leadership programme designed to support the next generation of research culture leaders and foster a more inclusive and supportive academic environment.

Workshop participants will be encouraged to contribute to the magazine, which aims to build community and amplify underrepresented voices. By highlighting these issues and promoting dialogue, the workshop seeks to raise awareness of the challenges facing Black women academics, drive cultural change, and strengthen the academic network around the magazine. Insights from the roundtable recommendations will inform pan-Wales Researcher Development Programmes, contributing to broader improvements in research culture.

Chair:



Dr Daniela Duc

Lecturer in Pharmaceuticals and Health Technologies, Cardiff University
Dr Daniela Duc is an early-career Lecturer in Pharmaceuticals and Health
Technologies at Cardiff University (School of Pharmacy and Pharmaceutical
Sciences) since 2024. She gained research expertise (industry and
academia) in neural interface fabrication, biodevice development,
neuromodulation, carbon-based biomaterials for neurotechnology
applications and Neuroethics. She is currently engaged in Ignite Research
Culture Programme (Wellcome Trust and Cardiff University) which aims to
train researchers, professionals, academics and technical staff to enable
positive research culture.

Dr Ivana Rozic

Lecturer in Accounting and Finance, Cardiff University

Ivana is an early-career lecturer in Accounting and Finance at Cardiff Business School. She joined Cardiff University in 2023 and teaches modules in financial accounting. Ivana earned her PhD in Accounting from Kingston University, with a thesis focusing on earnings management within private and publicly listed companies. Her research interests are in the area of financial reporting and earnings management, and she is currently collaborating on projects related to "Accounting for Intangibles" and the Ignite Research Culture Project.

Dr Tomos Owen Lecturer in English Literature, Cardiff University



Room 0.20, 4 July 10.30am - 11.30am

CHALLENGES AND OPPORTUNITIES FACING BLACK WOMEN ACADEMICS: AWARENESS, COLLABORATION AND COMMUNITIES

Panellists:



Dr Simone Willis Systematic Reviewer for the Specialist Unit for Review Evidence, Cardiff University

Simone's work involves conducting Health Technology Assessments for the National Institute for Health and Care Excellence (NICE) and she has previously worked on reviews for NIHR, Welsh Government, and What Works Centre for Children's Social Care. Simone has a PhD in Psychology from Cardiff Metropolitan University, and her thesis focused on workplace stress and wellbeing.



Dr Sope Wolffs Lecturer in Biomedical Sciences, Cardiff University

Sope has over 10 years' experience in preclinical and clinical research, specialising in respiratory health, oncology, and patient-prioritised research. Her work (within and outside academia) bridges the gap between science and society, with a focus on lived experience, inclusive education, and widening participation. Sope co-leads the Equal Breath Priority Setting Partnership and sits on the MRC Black in Biomedical Research Advisory Group.



Faatihah Niyi-Odumosu Associate Professor of Physical Activity and Health Promotion, UWE

Faatihah is a medical doctor with a PhD in Clinical Exercise Physiology, specialising in the co-development of physical activity interventions for various long-term conditions, particularly among ethnic minority populations and elderly communities. She has secured over £2.7 million in external funding and leads the Ageing Lifestyle in Blacks and Asians (ALIBSA) initiative and the Renal Health Initiative (RHI). She is a Commonwealth scholar and serves as a mentor for the Royal Society Career Development Fellowship, the Commonwealth Scholarship Commission, and the Women Researchers Mentoring Scheme.



Bimpe Kuti-Matekenya Programme Lead for Public Health Programmes, University of Greater Manchester

With over 10 years' experience across practice, academia, and research, Bimpe specialises in Public Health, Social Care, and Service User and Carer Involvement. As University Lead for Service User and Carer Involvement, she champions the integration of lived experience into curriculum, teaching, and assessment. Her ongoing PhD research explores how co-production and involvement of people with lived experience can drive health and social care transformation, underpinned by a strong focus on health equity, inclusion, using qualitative research methodologies.



Dr Hephzibah Egede Senior Lecturer in Law, Cardiff Metropolitan University

Hephzibah is a senior fellow of the Higher Education Academy and researches in reproductive health care rights, indigenous rights, gender equality and environmental law and has spoken in expert meetings including WWAFE House of Lord Seminar Series – Women in the World: Making A World for Women and the Cardiff District Law Society event on "What is in a name? Why the term BAME is not fit for purpose.



Hospitality Suite, 4 July 9.15am - 10.15am

RESEARCH POSTER EXHIBITION



A public health approach to improving university student well-being Lucy Owen, Swansea University



Inequalities in knowledge and prevention of carbon monoxide poisoning, Wales Amber Horton, Public Health Wales NHS Trust



Changing contours of state and national identities in Wales: A case of young citizens
Betsi Doyle, Cardiff University



Speech sound development in preterm born children: a scoping review Dr Sam Burr, Cardiff Metropolitan University



Co-creating a person-centred outcome tool for people with communication disability

Dr Katherine Broomfield, Cardiff Metropolitan University



Mental health and wellbeing of pupils aged 14-16
Cerys Marie Reynolds, Cardiff Metropolitan University





Turn-taking: A Method to Compare Virtual and Face-to-Face ClassroomsEmma Grigorian, Cardiff Metropolitan University





Risk, reintegration, and restorative justice: Rethinking community responses in north Wales

Lorraine Barron, Bangor University



Reasonable adjustments in Higher Education- Reasonable according to whom? Kristina Ellen Addis, Cardiff University



Optimizing older adults' home space to enhance physical activity and minimize sedentary behaviour

Naureen Meghani, Swansea University







How can local research engender local change? Emily Adams and Tom Avery, Swansea University



Everything is connected: Language and housing activism in Wales Anastasia Llewellyn, University of Ottawa



Mapping and mobilising traditional orchards and heritage apples in Wales Niamh Breslin, University of South Wales



Health profiling to reduce flood risks Harriet Hallum, Public Health Wales NHS Trust



Construction tradespeople's crucial role in enhancing a globally responsible Wales Dr Natasha Stait, Cardiff Metropolitan University



Foxholes: Resilience training for teachers in post-compulsory education Dr Julian Ayres, Wrexham University



Identifying neurodiverse conditions in multilingual children in WalesDr Rebecca Ward, University of South Wales



We all know that good decisions are based on sound evidence, and academic research forms part of the rich evidence mosaic used to inform the scrutiny and law making work of the Welsh Parliament/Senedd Cymru.

But it could be argued there is lack of understanding amongst the academic community about how to engage with parliamentary work in a meaningful way, the support available to help you do so, and the potential personal and professional impacts engagement can bring.

This short presentation will guide you through the why and the how of working with the Welsh Parliament, outline the support and resources available to help you, and hopefully inspire you to advance your work beyond academia.

Speaker:



Chloe Corbyn Knowledge Exchange Lead at Senedd Cymru

Before her current role Chloe worked as a parliamentary researcher at Senedd Research, the Senedd's expert, impartial research service, providing support to all Members of the Senedd. This provided her with invaluable insight into how parliamentarians' evidence needs, how they seek and consume information, and the role that academic research can play in scrutiny and law-making.



ECR COLLOQUIUM COMMITTEE



Dr Alec S. HurleyCardiff Metropolitan University



Dr Shubha Sreenivas Wrexham University



Professor Andrew Rowley FLSW Swansea University



Professor Simon Hands FLSW University of Liverpool



Dr Caitlyn DonaldsonCardiff University



Dr Sophie Mak-SchramCardiff Metropolitan University



Dr Catherine SharpPublic Health Wales



Steffan JamesCardiff University



Dr Esther MuddimanCardiff University



Tia-Kate DavidsonCardiff Metropolitan University



Dr Gareth Evans Swansea University



Dr Vibhushinie BentotahewaCardiff Metropolitan University



Dr Natasha StaitCardiff Metropolitan University



Dr Yasir Saleem Shaikh Aberystwyth University



Dr Sam BurrCardiff Metropolitan University



Dr Yipeng QinCardiff University



Dr Samuel ParryCardiff Metropolitan University



Dr Barbara Ibinarriaga Soltero Learned Society of Wales



Dr Shan Shan HouCardiff Metropolitan University



Dr Rhian PowellLearned Society of Wales



