Shaping Wales' future: using national indicators and milestones to measure our nation’s progress

# Response form

# 1. National milestones

**Q1: Do you agree with the 2 proposed national milestones for indicator No.8: Percentage of adults with qualifications at the different levels of the National Qualifications Framework?**

**Yes**

**No**

**a) If yes, but you would like some changes, what would you change about the proposed national milestones?**

We would welcome a more ambitious timeframe for achievement of this milestone – 2040 rather than 2050.

**b) If no, please provide evidence for what a more suitable national milestone for Wales would be.**

**Q2: Do you agree with the proposed national milestone for indicator No.22 Percentage of people in education, employment or training (in different age groups)?**

**Yes**

**No**

**a) If yes, but you would like some changes, what would you change about the proposed national milestone?**

The timeline should be accelerated to 2030. This stretch would also likely contribute to the fulfilment of national milestone 21 by an earlier date.

**b) If no, please provide evidence for what a more suitable national milestone for Wales would be.**

**Q3: Do you agree with the proposed national milestone for indicator No.21 Percentage of people in employment?**

**Yes**

**No**

**a) If yes, but you would like some changes, what would you change about the proposed national milestone?**

We would welcome a more ambitious timeframe for delivery.

**b) If no, please provide evidence for what a more suitable national milestone for Wales would be.**

**Q4: Do you agree with the proposed national milestone for Indicator No.17 - Pay Equality – for gender, ethnicity and disability?**

**Yes**

**No**

**a) If yes, but you would like some changes, what would you change about the proposed national milestone?**

**b) If no, please provide evidence for what a more suitable national milestone for Wales would be.**

**Q5: Do you agree with the proposed national milestone for indicator No.5 Percentage of children who have fewer than 2 healthy lifestyle behaviours?**

**Yes**

**No**

**a) If yes, but you would like some changes, what would you change about the proposed national milestone?**

**b) If no, please provide evidence for what a more suitable national milestone for Wales would be.**

**Q6: Do you agree with the proposed national milestone for indicator No.14 Ecological Footprint of Wales?**

**Yes**

**No**

**a) If yes, but you would like some changes, what would you change about the proposed national milestone?**

Global Footprint would be a better measure, and as stated in the consultation would allow for a broader interpretation incorporating [One Health](https://gov.wales/sites/default/files/publications/2021-01/chief-medical-officer-for-wales-special-report.pdf) considerations. The phrase ‘fair share’ is too subjective, and a measure more focused on responsible resource consumption may be a better fit.

More consideration should be given to the role of sustainable agriculture.

**b) If no, please provide evidence for what a more suitable national milestone for Wales would be.**

**Q7: Do you agree with adopting the existing Net-Zero greenhouse gas emissions target as a national milestone?**

**Yes**

**No**

1. **If yes, but you would like some changes, what would you change about the proposed national milestone?**

**b) If no, please provide evidence for what a more suitable national milestone for Wales would be.**

**Q8: Do you agree with adopting the existing Cymraeg 2050 target of reaching a million Welsh speakers by 2050 as a national milestone?**

**Yes**

**No**

**a) If yes, but you would like some changes, what would you change about the proposed national milestone?**

**b) If no, please provide evidence for what a more suitable national milestone for Wales would be.**

**Q9: How do you think we should communicate the national milestones and national well-being indicators with the people and communities of Wales?**

It is important that the people and communities of Wales are given the opportunity to understand that the milestones will measure an improvement in outcomes relevant to their daily lives, their health and wellbeing. It is also important to ensure that people will feel that they have an active role in achieving the outcomes, rather than it being perceived as something being imposed on them. There should be a sense of shared ownership and co-production.

**Q10: We are keen to gather evidence on the potential impacts and opportunities of achieving all the national milestones, and in particular, any dependencies between them. For example, there could be unintended consequences of making progress towards achieving a national milestone on another national milestone, or opportunities to deliver wider benefits between national milestones. Please use this space to provide evidence of these connections and interdependencies.**

We note that the milestones related to level of education may have unintended consequences. Suitable jobs will be needed to maximise the potential of the workforce, or else there is a risk that ‘brain drain’ could become a bigger issue.

We welcome the Welsh Government’s continuing commitment to reaching 1 million Welsh speakers by 2050, but careful consideration should be given to the unintended impact of some net-zero policies (eg carbon offset afforestation) on rural Welsh language heartland communities.

# 2. National indicators

## Mode of travel

**Q11: Do you think an indicator on mode of travel should be added to the existing national indicator set?**

**Yes**

**No**

**a) If “Yes”, please provide the idea(s) or concept(s) you would like the indicator to capture?**

**b) If “No”, why would this not form an appropriate indicator?**

**c) Are you aware of a data source(s) that could be used to measure this indicator?**

## Minimum digital living standard

**Q12: Do you think an indicator on a minimum digital living standard should be added to the existing indicator set?**

**Yes**

**No**

**a) If “Yes”, please provide the idea(s) or concept(s) you would like the indicator to capture?**

We recommend that the outcomes of the [Liverpool University, Loughborough University and Good Things Foundation’s Nuffield Foundation funded project on developing minimum digital living standards](https://www.nuffieldfoundation.org/project/developing-minimum-digital-living-standard-households-with-children) are monitored and considered in due course.

**b) If “No”, why would this not form an appropriate indicator?**

**c) Are you aware of a data source(s) that could be used to measure this indicator?**

## Indicator 33 - Percentage of dwellings with adequate energy performance

(measured using the Standard Assessment Procedure)

**Q13: Do you think indicator 33 “percentage of dwellings with adequate energy performance” should be changed?**

**Yes**

**No**

**a) If “Yes” to question 13, please provide the idea(s) or concept(s) you would like the indicator to capture?**

Well-being of future generations is compromised by the overall quality of housing, of which energy performance is just one aspect. The choice of energy performance metrics is therefore of limited significance.

Welsh Government has published Welsh Development Quality Requirements 2021 for new affordable / social housing. The requirements include energy performance, space standards and standards for security and sanitation.

Wales Building Regulations set further standards for quality of building fabric, ventilation, fire safety.

Bad housing has a significant impact on the physical and mental well-being of children in particular. It is associated with poor educational outcomes.

The existing housing stock of Wales is of disproportionately poor quality, compared to the UK. The upgrade of historic housing stock is of far greater significance to overall well-being than the quality of new housing.

The Indicator would be of more direct relevance to the well-being of future generations if it related to the quality of all housing, new and existing, using a range of the established qualitative metrics.

**b) If “No” , why would this not form an appropriate indicator?**

**c) Are you aware of a data source(s) that could be used to measure this indicator?**

There are many well-established metrics of housing quality.

## Additional gaps to the national indicator set

## Q14: We would also welcome your views on any further gaps you feel the COVID-19 pandemic may have highlighted in the way we measure progress towards our well-being goals?

## If you would like to propose an additional indicator, please provide the following information:

## What is the name of the proposed indicator?

## What is the data source for this indicator?

## Please provide an explanation for why this indicator best measures the well-being of Wales

* **Which well-being goals does the indicator directly impact on?**

**Q15: We would like to know your views on the effects that this policy would have on the Welsh language, specifically on opportunities for people to use Welsh and on treating the Welsh language no less favourably than English.**

**What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?**

**Q16: Please also explain how you believe the proposed policy could be formulated or changed so as to have positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language, and no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.**

**Q17: We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them:**

Responses to consultations may be made public. To keep your response anonymous (including email addresses) tick the box.

Keep my response anonymous

Email completed form to: [ShapingWalesFuture@gov.wales](mailto:ShapingWalesFuture@gov.wales)

Deadline: midnight 26 October 2021